



The Evolution of Hadith Collections: From Oral Transmission to Canonical Compilations

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Abstract

The preservation and transmission of the Hadith—the sayings, actions, and approvals of Prophet Muhammad (peace be upon him)—have played a pivotal role in shaping Islamic thought, theology and law. This study addresses the research problem of how the Hadith tradition evolved from an orally transmitted body of knowledge into a canonized and systematically classified literature accepted by the wider Muslim Ummah. The primary aim of the study is to examine the historical progression, institutional efforts, and scholarly methodologies that contributed to this transformation. Specific objectives include analyzing the initial methods of oral preservation among the Prophet's companions, exploring the socio-political and theological factors that necessitated written documentation, and assessing the criteria developed by early Hadith scholars to authenticate narrations. The research adopts a qualitative historical methodology, relying on classical Islamic sources, biographies of Hadith transmitters, early Hadith compilations, and secondary academic analyses. Through textual analysis and historical tracing, the study finds that the process of Hadith compilation evolved in distinct phases: initial memorization and personal recording during the Prophet's lifetime, cautious documentation in the *Tabi'un* period, and the eventual codification into canonical collections such as *Sahih al-Bukhari* and *Sahih Muslim*. A major finding highlights the emergence of the science of Hadith criticism (*'ilm al-rijal* and *jarh wa ta'dil*) as a response to the proliferation of fabricated traditions, which ensured the reliability and scholarly integrity of accepted Hadith. The study concludes that the development of Hadith collections was not merely a textual preservation effort but a sophisticated intellectual movement grounded in spiritual responsibility and academic rigor. It recommends further contemporary studies into underrepresented Hadith scholars and regional traditions, as well as the integration of modern digital technologies to preserve, analyze, and make accessible the rich legacy of Hadith literature. Ultimately, the evolution of Hadith from oral narration to canonized texts stands as a testament to the Muslim community's commitment to safeguarding Prophetic teachings for future generations.

Keywords: Evolution, Hadith, Oral Transmission, methodology, Compilations.

Introduction

The Hadith records of the sayings, actions, and approvals of Prophet Muhammad (peace be upon him)—occupy a central position in Islamic thought, serving as the second primary source of Islamic law and guidance after the Qur'an. Their role in shaping Islamic jurisprudence (*fiqh*), theology, ethics, and daily practice underscores the importance of preserving them with accuracy and integrity.

In the earliest phase of Islamic history, mostly Hadith were transmitted orally, reflecting the strong inherent talent for memorization and oral tradition of the Arabian Peninsula. The Companions of the Prophet and their successors (the *Tabi'un*) memorized and taught Hadith through trusted transmission chains, ensuring their continuity across generations. However, with gradual change of time and abundance of mediators through the chain of narrations in addition to expanding of Islam beyond Arabia into diverse linguistic and cultural regions, the challenges of accurate transmission, the emergence of fabricated narrations, and the political exploitation of Hadith necessitated systematic efforts to document and authenticate them. This led to the gradual evolution of Hadith collections, beginning with informal notes and culminating in the formation of canonical works such as *Sahih al-Bukhari* and *Sahih Muslim*. These compilations

were based on rigorous methodologies of *isnad* (chain of transmission) and *matn* (text) criticism, supported by the development of sciences such as *‘Ilm al-Rijāl* (biographical evaluation)¹.

This paper traces the historical progression of Hadith transmission, from its oral origins to its codification into authoritative texts. It explores the factors that prompted compilation, the contributions of early scholars, the emergence of regional Hadith schools, and the intellectual frameworks that shaped the authenticity and classification of Hadith. By understanding this evolution, we gain insight into how the Islamic scholarly tradition sought to preserve the prophetic legacy with fidelity and scholarly precision.

Background and significance of Hadith in Islam

The Hadith, which refers to the sayings, actions, approvals, and disapprovals of Prophet Muhammad (peace be upon him), serves as the second primary source of Islamic law and guidance after the Qur’an. It provides practical illustrations and clarifications of Qur’anic injunctions, thereby forming an indispensable foundation for understanding and applying Islamic teachings.

During the Prophet’s lifetime, most companions memorized while others personally and occasionally documented his sayings and practices, recognizing the importance of preserving his guidance. It has been reliably proven that a number of the companions wrote down hadiths during the prophet’s days, however, this was not the most common practice or the established method.

The significance of Hadith is underscored in its role in shaping Islamic jurisprudence (*fiqh*), theology (*‘aqidah*), and ethics (*akhlak*). For instance, while the Qur’an commands Muslims to perform prayers (*salat*), it is the Hadith that provides detailed instructions on how to perform them. The Prophet is reported to have said, “Pray as you have seen me praying” (Bukhari, Book 11, Hadith 604), highlighting the necessity of his example in religious practice. This reliance on the Sunnah (Prophetic tradition) reinforces the idea that the Prophet’s life serves as a lived Qur’an, a model to be emulated in both personal and communal aspects of life. Hence, Hadith literature has been central not just in legal domains but also in spiritual and moral guidance.

The methodological rigor applied in Hadith collection, including chains of transmission (*isnad*) and content analysis (*matn*), reflects its critical importance in Islam.

Scholars like al-Bukhari would reportedly travel across regions to verify a single narration, ensuring that the transmitters were trustworthy and their reports reliable. This academic discipline, known as *‘Ilm al-Hadith* (Science of Hadith), set a high standard for historical and textual criticism in the Islamic tradition. For example, the Hadith “Actions are judged by intentions” is narrated at the beginning of many major Hadith collections, emphasizing the foundational ethical principle in Islam². Therefore, the preservation and study of Hadith continue to be a cornerstone of Islamic scholarship and devotion.

The primary objective of this study

The primary objective of this study is to explore the origin, development, and enduring significance of Hadith within the Islamic tradition. It aims to investigate how Hadith evolved from oral traditions among the companions of Prophet Muhammad into a structured and authenticated body of knowledge. By examining the methodologies employed by early Islamic scholars in compiling and verifying Hadith, the study sheds light on the meticulous efforts that preserved the Prophet’s teachings. For instance, scholars like Imam Malik, who authored *Al-Muwatta’*, initiated some of the earliest systematic compilations of Hadith, emphasizing both the reliability of narrators and the conformity of the text to known Islamic principles³.

The scope of the study extends beyond the historical development of Hadith to include its role in shaping various dimensions of Islamic life, including law (*Shari’ah*), theology, ethics, and spirituality. It covers the critical examination of the science of Hadith (*‘Ilm al-Hadith*), focusing on both the classification of Hadith based on authenticity (such as *Sahih*, *Hasan*, *Da’if*) and the methodologies of Hadith criticism. Moreover, the study also assesses the contributions of major Hadith collections like *Sahih al-Bukhari* and *Sahih Muslim*, which continue to be foundational references for Islamic jurisprudence⁴. This comprehensive scope allows for a deeper appreciation of the intellectual rigor and spiritual significance that Hadith hold within the Islamic tradition.

¹ A.A. Ibn al-Salah, *Muqaddimah fi ‘Ulum al-Hadith* (Introduction to the Science of Hadith), Cairo, Dar al-Fikr, 1984, P, 110

² M. M. Khan, *The Translation of the Meanings of Sahih Al-Bukhari*, Riyadh, Dar-us-Salam, 1997, p. 45

³ M. A. Nadwi, *Al-Muhaddithat: The Women Scholars in Islam*, Oxford, Interface Publications, 2007, p. 83

⁴ M.M. Azami, *Studies in Early Hadith Literature*, Indianapolis, American Trust Publications, 1978, p. 43

Additionally, the study seeks to highlight the contemporary relevance of Hadith in Muslim societies today. By analyzing how Hadith are applied in modern legal systems, education, and daily religious practices, the research underscores their continued vitality. For example, contemporary Islamic movements often refer back to Hadith to authenticate practices or critique innovations in religion⁵. In doing so, the study demonstrates that Hadith are not relics of the past but living sources that continue to inform the faith and practice of over a billion Muslims worldwide.

The Nature of Early Hadith Transmission

The transmission of Hadith in the early Islamic period was primarily oral, reflecting the strong oral culture of 7th-century Arabia. The companions of Prophet Muhammad (peace be upon him), known as the *Sahabah*, played a crucial role in preserving and transmitting his sayings, actions, and tacit approvals. They would often memorize what they heard directly from the Prophet and later pass it on to others. Some companions, like Abu Hurairah, were known for their exceptional memory and dedication to preserving Hadith. It is reported that Abu Hurairah narrated over 5,000 Hadiths, many of which were later authenticated and recorded in major collections⁶.

While oral transmission dominated initially, there were also early instances of written preservation. The Prophet himself permitted and even encouraged writing on certain occasions.

For example, Abdullah ibn Amr ibn al-As is said to have kept a personal scroll known as *Al-Sahifah al-Sadiqah*, in which he documented Hadith directly from the Prophet⁷, the prophet of Allah said to Abdullah bin Amr bin Al-Aas: “write, for by the One in whose hand is my soul, nothing comes out of me except the truth” (Musnad Ahmad, Hadith: 6510).

However, systematic writing and compilation of Hadith did not begin until later, particularly during the Umayyad and early Abbasid periods, when the risk of forgetting or distorting the traditions increased due to geographical expansion, multiple intermediate and generational distance from the Prophet⁸.

Examples of scholars with notable efforts in such an inclusive and formal compilation of Hadith are: Imam al-Zuhuri, Abdulmalik bin Juraij in Makkah, Malik bin Anas in Madina, Ma'amar bin Rashid in Yemen, Al'auza'i in Syria, Laith bin Sa'ad in Egypt, and many efforts followed until the golden era of the codification of Sunnah, the era of the great scholars: Imam al-Bukhari and Imam Muslim, whose collections are considered the most authentic⁹.

And to ensure accuracy and authenticity, early scholars developed strict criteria for evaluating the reliability of transmitters and the content of Hadith. This led to the establishment of Isnad (chain of transmission) and Matn (text) analysis as core components of Hadith studies. The scholars meticulously documented who narrated what, from whom, and under what circumstances¹⁰. This methodological rigor gave rise to a scholarly tradition that distinguished between sound (Sahih), good (Hasan), and weak (Da'if) narrations. For instance, Imam al-Bukhari reportedly traveled extensively across the Islamic world and only accepted Hadith from narrators with impeccable memory and moral integrity¹¹. This system formed the foundation of Hadith sciences and ensured the preservation of the Prophet's legacy with remarkable precision.

The Need for Compilation: Historical and Political Factors

The compilation of Islamic knowledge, particularly the Hadith and other religious texts, was significantly influenced by historical and political developments in the early Islamic era. Following the death of Prophet Muhammad (peace be upon him), the rapid expansion of the Islamic empire exposed Muslims to diverse cultures, languages, and political systems. As Islam spread beyond the Arabian Peninsula, there arose a pressing need to preserve the Prophet's sayings and practices in a systematic and authoritative form¹². The first four caliphs recognized this need and took measures to safeguard the integrity of religious knowledge. For example, some companions were reported to have initially opposed the documentation of Hadith to avoid confusion with the Qur'an but later permitted it under strict conditions due to the growing threat of fabrications and loss of authentic traditions. The political unity of the ummah depended significantly on the standardization of religious sources, particularly as differing interpretations began to surface¹³.

⁵ M.M. Azami, *Studies in Early Hadith Literature*, Indianapolis, American Trust Publications, 1978, p. 43

⁶ M.M. Azami, *Studies in Hadith Methodology and Literature*, Indianapolis, American Trust Publications, 1977, p. 24

⁷ I.A. Ahmad, *Introduction to the Science of Hadith*, London, Ta-Ha Publishers, 1992, p. 54

⁸ J.A. Al-Khatib al-Baghdadi, *Al-Kifayah fi 'Ilm al-Riwayah*, Beirut, Dar al-Kutub al-'Ilmiyyah, 1985, P, 29

⁹ Muhammad bin Madhar al-Zaharani, *Tadween al-sunnah al-nabawiyyah*. Dar al-hijra, Riyadh, 1996, p. 96

¹⁰ I.A. Ibn Hajar al-Asqalani, *Nukhbat al-Fikar fi Mustalah Ahl al-Athar*, Damascus, Dar al-Khayr, 1996, 303

¹¹ I.A. Ahmad, *Introduction to the Science of Hadith*, London, Ta-Ha Publishers, 1992, p. 54

¹² A.H. Al-Suyuti, *Tadrib al-Rawi fi Sharh Taqrib al-Nawawi*, Cairo, Maktabah al-Tawfiqiyyah, 2003.

¹³ J. Brown, *Hadith: Muhammad's Legacy in the Medieval and Modern World*, Oxford, One world Publications, 2009, pp. 87–89

Umayyad and Abbasid regime played a central role in the drive for compilation. Under the Abbasids, scholars such as Imam al-Bukhari and Imam Muslim undertook rigorous methodologies to sift authentic Hadith from fabrications, motivated by the need to protect the religion from political distortions¹⁴. The support of scholarly institutions and royal efforts during the Abbasid era further encouraged the compilation of vast Hadith collections and theological works. These compilations not only preserved the teachings of Islam but also countered political misuse of religion¹⁵.

Another crucial historical factor was the threat of loss due to the mortality of the first generation of Muslims and the destruction caused by wars and civil strife. After the Battle of Yamama, in which many of the Prophet's companions who had memorized the Qur'an and Hadith were killed, Caliph Abu Bakr initiated the first formal compilation of the Qur'an, setting a precedent for the collection of other religious knowledge. Later, the fitnas (civil wars) and the influx of new converts with varying levels of understanding further emphasized the need for a coherent body of religious texts. This historical context demonstrated the fragility of oral transmission in the face of political turmoil. Thus, scholars and rulers alike saw the compilation of Hadith and jurisprudence as essential to preserving Islamic identity and unity in an increasingly complex and heterogeneous Muslim world¹⁶.

Early Attempts at Hadith Documentation

The documentation of Hadith in the earliest days of Islam was shaped by both necessity and caution. During the lifetime of Prophet Muhammad (peace be upon him), the primary focus of writing was the Qur'an, and there was a general hesitation to record anything that might compete with or confuse it. However, this did not prevent all documentation of Hadith¹⁷. One of the earliest known personal compilations was by Abdullah ibn Amr ibn al-'As, who had explicit permission from the Prophet to write down what he heard. His collection, known as *al-Sahifah al-Sadiqah*, is an early indication that some companions saw the importance of preserving the Prophet's sayings in written form¹⁸.

After the Prophet's death, the need to preserve his sayings became more urgent, especially during the caliphates of Abu Bakr, Umar, and Uthman. The companions relied mostly on oral transmission, but individual efforts to compile Hadiths in written form began to grow. For example, Abu Hurayrah, known as one of the most prolific narrators, reportedly had students who wrote down his narrations. Additionally, Umar ibn Abdul Aziz, a respected Umayyad caliph in the early 8th century, is credited with initiating an official and systematic effort to collect and compile Hadiths. He instructed the governors and scholars, including Ibn Shihab al-Zuhri, to collect and preserve Hadiths to protect Islamic teachings from distortion.¹⁹

By the late 1st and early 2nd centuries AH, the practice of Hadith documentation became more widespread and institutionalized. Scholars began compiling Hadiths not just for preservation, but with critical attention to chains of transmission (*isnad*) and content (*matn*). Imam Malik ibn Anas (d. 795 CE) produced *al-Muwatta'*, one of the earliest structured Hadith compilations that integrated prophetic traditions with juristic opinions from Medina. This work marked a significant evolution from sporadic personal notes to systematic scholarly collections. It also laid the groundwork for later monumental works by scholars like al-Bukhari and Muslim, who applied stringent criteria to authenticate Hadiths²⁰.

Major Canonical Compilations and their Methodologies

The major canonical compilations in Islamic jurisprudence, particularly the six authoritative Sunni hadith collections, represent the culmination of rigorous efforts to preserve the Prophet Muhammad's (peace be upon him) sayings and practices. Among these, *Sahih al-Bukhari* and *Sahih Muslim* are considered the most authentic. Compiled by Muhammad ibn Isma'il al-Bukhari and Muslim ibn al-Hajjaj respectively, these collections emphasized strict criteria for accepting hadith, particularly the unbroken chain of reliable narrators (*isnad*) and the moral integrity and precision of each transmitter. Al-Bukhari's methodology included additional scrutiny, such as requiring narrators to have met in person and ensuring consistency in the content (*matn*) of the hadith²¹.

Other canonical collections such as Sunan Abu Dawud, Jami'al-Tirmidhi, Sunan al-Nasa'i, and Sunan Ibn Majah followed more thematic approaches, arranging hadiths under jurisprudential headings and addressing specific legal and

¹⁴ Y.Q. Al-Nawawi, *Al-Taqrib wa al-Taysir li Ma'rifat Sunan al-Bashir al-Nadhir*, Cairo, Dar al-Hadith, 2000.

¹⁵ J. Brown, *Hadith: Muhammad's Legacy in the Medieval and Modern World*, Oxford, One world Publications, 2009, pp. 87–89

¹⁶ M.M. Azami, *Studies in Hadith Methodology and Literature*, Indianapolis, American Trust Publications, 1977, p. 24

¹⁷ A.A. Al-Dhahabi, *Tadhkirat al-Huffaz*, Beirut, Dar al-Kutub al-'Ilmiyyah, 1998.

¹⁸ M.M. Azami, *Studies in Early Hadith Literature*, Beirut, Al-Maktab Al-Islami, 1968, p. 36

¹⁹ M. Abū Zahrah, *Tārīkh al-Madhāhib al-Islāmiyyah*, Cairo, Dar al-Fikr al-'Arabi, 1960, p. 144

²⁰ M.Z Muhammad, *Muslim Tradition: Studies in Chronology, Provenance and Authorship of Early Hadith*, Cambridge, Cambridge University Press, 1983, p. 55

²¹ M.A. Al-Asgar, *Studies in Hadith Methodology and Literature*, Dar Al-fikr, 1977, pp. 55–59, P, 34

ritual issues²². Abu Dawud, for example, included hadiths that were not necessarily authentic by Bukhari-Muslim standards but were still deemed useful for legal reasoning, often clarifying their strength or weakness within the text. Al-Tirmidhi employed a unique categorization by identifying the level of authenticity and sometimes highlighting scholarly disagreement on particular narrations²³. These compilers thus contributed not just to preservation, but to the development of Islamic legal and theological discourse.

The methodologies used by these compilers were not uniform but tailored to their scholarly aims. While Bukhari and Muslim sought to establish strict authenticity, others like Ibn Majah incorporated hadiths that supported lesser-known legal opinions, even if some chains were weaker as long as some scholars used these collections collectively, comparing narrations across texts to form a comprehensive understanding of the Sunnah²⁴. This intertextual method influenced later jurisprudence (*fiqh*) and legal maxims (*qawā'id fiqhiyyah*), allowing scholars to weigh varying levels of authenticity in light of practical legal application²⁵. Thus, each compilation's methodology served both preservation and jurisprudential utility, forming the backbone of Sunni Islamic legal theory.

The Role of *Isnād* and *Matn* Criticism

Isnād and *matn* criticism are the twin pillars of ḥadīth sciences (*'Ulūm al-ḥadīth*), developed by early Muslim scholars to ensure the authenticity of prophetic traditions. The *isnād*, literally refers to "support," refers to the chain of narrators who transmitted a given ḥadīth. Scholars would examine each individual in the chain through the discipline known as *'ilm al-rijāl* (science of narrators), which assesses the reliability (*'adālah*), precision (*dabt*), and the possibility of direct transmission (*ittisāl al-isnād*)²⁶. Narrators found to be dishonest, forgetful, or obscure (*majhūl*) could compromise the entire ḥadīth. For example, Imām al-Bukhārī only included ḥadīths in his *Ṣaḥīḥ* if the *isnād* was unbroken and every narrator was deemed trustworthy and precise. Also, the meticulousness of early scholars like Yahyā ibn Ma'īn and al-Nasā'ī illustrates how much attention was devoted to verifying the *isnād*. They would not only investigate the narrators' personal character but also analyze their memory strength and narrative consistency²⁷. This critical approach laid the groundwork for classifying ḥadīths into categories such as *ṣaḥīḥ*, *ḥasan*, and *ḍa'īf*, depending on the strength of the *isnād*.

This intense scrutiny helped establish rigorous standards unique to Islamic historiography and ensured that fabricated or weak narrations did not enter the canon of Islamic practice.

Matn criticism complements the scrutiny of *isnād* by focusing on the content of the ḥadīth itself, even when the chain of narration appears reliable, scholars examine the *matn* (text) for theological, logical, linguistic, or scientific inconsistencies. If a ḥadīth contradicts the Qur'ān, widely accepted sunnah, verified historical facts, or common sense, it may be declared weak or even fabricated (*mawḍū'*). Scholars like al-Dāraqutnī and Ibn al-Jawzī frequently rejected ḥadīths with physically sound *isnāds* but contradictive *matns*, demonstrating a deep commitment to preserving the Prophet's authentic message over mere formal transmission.

The integration of *isnād* and *matn* criticism established a methodology that is both historically sophisticated and spiritually grounded. Early scholars understood that even reliable narrators could err, and that some forgeries might be cleverly attributed to respected figures. By cross-referencing thousands of narrations, establishing criteria for textual coherence, and maintaining critical independence, they developed a system that predates Western historical-critical methods by centuries. For instance, Imām Muslim would sometimes include narrations with less prominent narrators, but only after rigorous analysis confirmed the *matn*'s consistency with broader Islamic teachings²⁸. And after ensuring that those narrators did not make a mistake in that narration, or that they were not the only ones found to narrate the hadith.

Regional Contributions to Hadith Compilation

The compilation of Hadith the recorded sayings and actions of Prophet Muhammad (peace be upon him) was a monumental scholarly endeavor that spanned multiple regions of the Islamic world. Each region brought its own methodological rigor, educational networks, and cultural influences to the development of Hadith sciences. In the Hejaz region, especially in Medina, the early generations of scholars played a foundational role in the oral preservation and

²² M.H. Al-Kawthari, *Ta'nib al-Khatib 'ala Ma Saqahu fi Tarjamat Abi Hanifah min al-Akadhib*, Cairo, Matba'at al-Salafiyyah, 1985, P, 47

²³ M.A. Al-Asgar, *Studies in Hadith Methodology and Literature*, Dar Al-fikr, 1977, pp. 55–59

²⁴ S.H. Al-Azami, *Manhaj al-Naqd 'Inda al-Muhaddithin*, Riyadh, Maktabat al-Ma'arif, 1990, P, 67

²⁵ N. Abbott, *Studies in Arabic Literary Papyri II: Qur'anic Commentary and Tradition*, Chicago, University of Chicago Press, 1967, pp. 84–86

²⁶ M.T. Al-Siba'i, *Al-Sunnah wa Makanatuha fi al-Tashri' al-Islami*, Beirut, Al-Maktab al-Islami, 1985, P, 76

²⁷ M.I. Siddiqi, *Hadith Literature: Its Origin, Development and Special Features*, Lahore, Ashraf Press, 1961, p. 110

²⁸ M.I. Siddiqi, *Hadith Literature: Its Origin, Development and Special Features*, Lahore, Ashraf Press, 1961, p. 111

eventual documentation of Hadith²⁹. The Medinan school, represented by scholars like Imam Malik ibn Anas, emphasized the practice (*ʿAmal*) of the people of Medina as a reliable source of prophetic tradition. Imam Malik's *Al-Muwatta'* is one of the earliest and most respected Hadith compilations, illustrating this regional approach³⁰.

In Iraq, particularly in the scholarly hubs of Kufa and Basra, Hadith compilation took on a more critical and analytical character due to the region's exposure to divergent theological and political currents. Iraqi scholars were keen on *isnad* (chain of transmission) scrutiny and introduced a more rigorous approach to verifying Hadith authenticity. Scholars such as Sufyan al-Thawri and later Ahmad ibn Hanbal contributed significantly to this tradition. Ahmad's *Musnad* represents a vast and systematic attempt to gather Hadiths arranged by the names of the companions who narrated them, reflecting the depth of Iraqi scholarship in Hadith verification³¹.

The Khurasani region, including present-day Iran and parts of Central Asia, produced some of the most influential Hadith compilers, particularly during the 9th century CE. Scholars such as Imam al-Bukhari and Imam Muslim hailed from this region and brought a unique synthesis of earlier regional approaches. Imam al-Bukhari's *Sahih al-Bukhari* is considered the most authentic Hadith collection due to his stringent criteria for narrator reliability and chain continuity. His work was the product of extensive travel and rigorous filtering of over 600,000 Hadiths to select around 7,000 (including repetitions)³². This regional contribution elevated the standard of Hadith compilation and influenced subsequent generations of Hadith scholars throughout the Islamic world.

Moreover, Imam Ma'amar bin Rashid established the Hadith School in Yemen student of Hadith from different part of Islamic state traveled to collect Hadith from him, In Egypt, Imam Al-Laith bin Saad founded another school and became a reference for scholars and a sought-after destination for students in that region and the surrounding cities.

Impact on Islamic Theology and Law

The Hadith literature comprising the sayings, actions, tacit approvals, and disapprovals of Prophet Muhammad (peace be upon him) is an essential source of Islamic knowledge, second only to the Qur'an. In Islamic theology (*ʿAqidah*), Hadith plays a crucial role in clarifying and elaborating on the articles of faith outlined in the Qur'an. Beliefs regarding the attributes of God, the unseen world, eschatology, and divine decree are illuminated through authentic Hadiths. For example, the Hadith recorded in *Sahih al-Bukhari* stating that "Our Lord descends every night to the lowest heaven during the last third of the night..." (Bukhari, Hadith No. 1145) has been pivotal in theological debates, especially among scholars of the Ash'ari and Hanbali schools. Theologians have long discussed whether such descriptions should be interpreted literally or metaphorically, leading to distinct creedal positions about the nature of divine attributes. The Hadith, therefore, is not merely a supplementary source but a central component in constructing Islamic theological doctrines³³.

In Islamic law (*Shari'ah*), Hadith serves as a vital and practical guide that complements the Qur'an. Many Qur'anic commandments are general or summary in nature, and the Hadith provides the necessary details to implement them effectively. For instance, the Qur'an commands Muslims to establish prayer (Qur'an 2:43), but it does not specify how many times a day to pray or the precise method of performing it. The Hadith literature, particularly as found in *Sahih Muslim* and *Sunan Abu Dawud*, details the five daily prayers, their timings, physical postures, and supplications. This reliance on Hadith has been universally accepted by the four major Sunni schools of jurisprudence—Hanafi, Maliki, Shafi'i, and Hanbali. Furthermore, legal rulings on complex issues like inheritance, commercial transactions, family law, and criminal justice are heavily based on Prophetic traditions. For example, the Hadith "Actions are judged by intentions..." (Bukhari, Hadith No. 1) forms a fundamental legal maxim in Islamic jurisprudence, influencing rulings across various legal scenarios³⁴.

Additionally, the Hadith contributed directly to the development of the science of *usul al-fiqh* (principles of jurisprudence), which governs the methodology by which legal rulings are derived. The prominent jurist Imam al-Shafi'i was instrumental in systematizing this approach in his foundational text *Al-Risala*, wherein he argued that the Sunnah of the Prophet is divinely inspired and should be followed alongside the Qur'an. He asserted that Hadith not only explains the Qur'an but also acts as an independent source of law when the Qur'an is silent on an issue. For instance, the prohibition of marrying a woman and her maternal aunt simultaneously is not found in the Qur'an but is derived from

²⁹ M.T. Al-Siba'i, *Al-Sunnah wa Makanatuha fi al-Tashri' al-Islami*, Beirut, Al-Maktab al-Islami, 1985, P, 78

³⁰ M. b. Anas, *Al-Muwatta'*, Beirut, Dar Ihya' al-Turath al-'Arabi, n.d., p. 5

³¹ A. b. Hanbal, *Musnad Ahmad ibn Hanbal*, Cairo, Mu'assasat Qurtubah, 1995, vol. 1, p. 10

³² M. I. al-Bukhari, *Sahih al-Bukhari*, Beirut, Dar Ibn Kathir, 1987, vol. 1, p. 3

³³ S.N. Al-Albani, *Silsilat al-Ahadith al-Sahihah*, Riyadh, Maktabat al-Ma'arif, 1984, 11

³⁴ M.I. Shafi'i, *Al-Risala: Treatise on the Foundations of Islamic Jurisprudence*, Cambridge, Islamic Texts Society, 1987, p. 113

Hadith (Abu Dawud, Hadith No. 2065). Al-Shafi'i's legal philosophy helped solidify the Sunnah's role in Islamic jurisprudence and bridged the gap between textual revelation and practical legal implementation³⁵.

Consequently, the Hadith has served not only as a historical record of the Prophet's teachings but as a living, dynamic source that shapes Islamic thought, law, and daily practice.

Conclusion

In conclusion, the evolution of Hadith collections from oral transmission to canonical compilations represents a remarkable intellectual and spiritual endeavor in Islamic history. What began as a living oral tradition preserved by the companions of the Prophet gradually transformed into a disciplined science marked by rigorous authentication methods, critical analysis of narrators, and systematic classification of texts. The efforts of early scholars such as Imam al-zuhuri, Imam Malik, Imam Sufyan, Imam al-Bukhari, Muslim ibn al-Hajjaj, Abu Dawud, and others established enduring standards for verifying and organizing Hadith, culminating in the formation of the six canonical Sunni collections. These compilations not only preserved the sayings and practices of Prophet Muhammad (peace be upon him) but also laid the foundations for Islamic theology, law, and ethics. This transition from oral to written form ensured both the preservation and integrity of Prophetic knowledge across generations, enabling the Hadith to remain a cornerstone of Islamic thought and practice to this day.

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³⁵ M.I. Shafi'i, *Al-Risala: Treatise on the Foundations of Islamic Jurisprudence*, Cambridge, Islamic Texts Society, 1987, p. 112

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